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UNITED STATES DISTRICT COURT
CENTRAL DISTRICT OF CALIFORNIA

BRIANNA ARREDONDO, on behalf
of herself and all others similarly
situated,

Plaintiff,

v.

UNIVERSITY OF LA VERNE,

Defendant.

Case No. 2:20-cv-07665-MCS-RAO

**ORDER GRANTING MOTION FOR
CLASS CERTIFICATION (ECF NO.
70) AND DENYING EX PARTE
APPLICATION TO FILE SURREPLY
(ECF NOS. 112, 113)**

Plaintiff Brianna Arredondo moved for class certification on November 8, 2021. Mot., ECF No. 70; *see also* Mem., ECF No. 70-1. Defendant University of La Verne opposed the motion, Opp’n, ECF No. 86, and Plaintiff replied, Reply, ECF No. 93.¹ The Court heard argument on this motion on January 3, 2022. ECF No. 102. For the following reasons, the Court **GRANTS** the motion for class certification.

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¹ Defendant objected to several pieces of evidence in the motion for class certification. ECF No. 87. To the extent Defendant objects to evidence the Court used to decide the motion, the Court overrules the objections. The Court overrules the rest as moot.

1 **I. BACKGROUND**

2 Plaintiff filed this putative class action in federal court, alleging breach of
3 contract, unjust enrichment, and conversion after Defendant moved in-person university
4 classes online due to the COVID-19 pandemic. *See generally* SAC, ECF No. 44.
5 Following a motion to dismiss, the breach of contract claim remains. ECF No. 50.
6 Following several jurisdictional and discovery disputes, *see, e.g.*, ECF Nos. 65, 69, 71,
7 90, 109, the Court resolves this motion for class certification.

8 **II. LEGAL STANDARD**

9 Federal Rule of Civil Procedure 23 requires a party seeking class certification to
10 “affirmatively demonstrate his compliance with the Rule—that is, he must be prepared
11 to prove that there are in fact sufficiently numerous parties, common questions of law
12 or fact, etc.” *Wal-Mart Stores, Inc. v. Dukes*, 564 U.S. 338, 350 (2011). This requires a
13 district court to conduct “rigorous analysis” that frequently “will entail some overlap
14 with the merits of the plaintiff’s underlying claim.” *Id.* at 351 (internal quotation marks
15 omitted). A plaintiff must demonstrate that the four requirements of Rule 23(a) are met:
16 (1) numerosity, (2) commonality, (3) typicality, and (4) adequacy of representation.
17 These requirements effectively “limit the class claims to those fairly encompassed by
18 the named plaintiff’s claims.” *Id.* at 349 (quoting *Gen. Tel. Co. of Sw. v. Falcon*, 457
19 U.S. 147, 155 (1982)). The party also must prove the class meets one of the three
20 alternative provisions in Rule 23(b). *Comcast Corp. v. Behrend*, 569 U.S. 27, 33 (2013).

21 Where, as here, the plaintiff seeks certification under Rule 23(b)(3), the plaintiff
22 must show “that the questions of law or fact common to class members predominate
23 over any questions affecting only individual members, and that a class action is superior
24 to other available methods for fairly and efficiently adjudicating the controversy.” Fed.
25 R. Civ. P. 23(b)(3). In evaluating predominance and superiority, courts consider four
26 factors: “(A) the class members’ interests in individually controlling the prosecution or
27 defense of separate actions; (B) the extent and nature of any litigation concerning the
28 controversy already commenced by or against class members; (C) the desirability or

1 undesirability of concentrating the litigation of the claims in the particular forum; and
2 (D) the likely difficulties in managing a class action.” *Id.*

3 **III. DISCUSSION**

4 Plaintiff proposes a class of “[a]ll persons who paid tuition and/or the Mandatory
5 Fees at La Verne’s Main/Central campus location during the Spring 2020
6 term/semester.” Mem. 9.² Defendant argues that the Court should construe “persons” in
7 this class definition as only undergraduate students. Opp’n 3–4. Because Plaintiff only
8 provided evidence of a certifiable class as to undergraduate students, *see generally*
9 Mem., the Court agrees with Defendant and certifies the class with the understanding
10 that “all persons” means only University of La Verne undergraduate students.

11 Plaintiff asserts she presents sufficient evidence to certify her proposed class and
12 moves this Court to appoint her as class representative and Charon Law, Shoop APLC,
13 The Sultzer Law Group PC, and Leeds Brown Law PC as class counsel. *See generally*
14 Mem. Defendant argues Plaintiff cannot demonstrate typicality,³ that her proposed
15 method of calculating damages defeats predominance, and that she cannot demonstrate
16 superiority. *See generally* Opp’n.

17 Defendant also argues that class certification is improper because Plaintiff cannot
18 prove the breach of contract claim. This argument is without merit. At the class
19 certification stage, a court “is required to examine the merits of an underlying
20 claim . . . only inasmuch as it must determine whether common questions exist; not to
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22 ² The SAC articulates a different proposed class definition. SAC ¶ 68. The SAC defines
23 Mandatory Fees as “mandatory fees for each semester in various amounts between \$25
24 and \$600 dollars per fee including an ‘ASULV Fee’ of \$160 per semester, \$415 in
25 student health insurance fee, and various other fees.” *Id.* ¶ 2. The Court assumes the
26 meaning of Mandatory Fees in the motion’s proposed class definition has the same
27 meaning as the term defined in the SAC.

28 ³ Defendant’s opposition states that Brianna Arredondo is not an adequate
representative because she was not injured by the alleged conduct, unlike some
unnamed class members. Opp’n 9–11. The Court considers this as an argument made
concerning the typicality of Arredondo as a class representative.

1 determine whether class members could actually prevail on the merits of their claims.”
2 *Ellis v. Costco Wholesale Corp.*, 657 F.3d 970, 983 n.8 (9th Cir. 2011). The Court
3 rejects Defendant’s invitation to “turn class certification into a mini-trial.” *Id.*

4 **A. Numerosity**

5 Rule 23(a)(1) requires that the class “be so numerous that joinder of all members
6 is impracticable.” Fed. R. Civ. P. 23(a)(1). Courts routinely find this requirement
7 satisfied for classes that have 40 or more members. *Astorga v. County of Los Angeles*,
8 No. CV 20-9805-AB (AGRx), 2021 U.S. Dist. LEXIS 78138, at *7 (C.D. Cal. Mar. 17,
9 2021). Approximately 2,787 undergraduate students were enrolled for the spring 2020
10 semester at University of La Verne. Tompkins Decl. Ex. HH, at 6, ECF No. 70-19.
11 Thus, the proposed class meets the numerosity requirement.

12 **B. Commonality**

13 Rule 23(a)(2) requires “questions of law or fact common to the class.” Courts
14 construe this requirement permissively. *Hanlon v. Chrysler Corp.*, 150 F.3d 1011, 1019
15 (9th Cir. 1998). Even a single common question of law or fact will do. *Dukes*, 564 U.S.
16 at 359. Plaintiff identifies several common questions that are capable of “a common
17 answer” across the class. *Id.* at 352. These include: (i) whether students were entitled to
18 receive access to Defendant’s campus, facilities, in-person technologies, and other in-
19 person and campus-based educational services when they paid main campus tuition and
20 fees; (ii) whether students would reasonably expect to receive in-person and campus-
21 based educational services as part of the student-university contract; (iii) whether
22 Defendant breached the covenant to provide on-campus and in-person educational
23 services during the spring 2020 semester when it closed campus, limited access to all
24 campus facilities and services, and delivered emergency remote teaching in an online-
25 only format; (iv) whether Defendant has any affirmative defenses; and (v) whether
26 Defendant breached the student-university contract by failing to provide the services
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1 and facilities to which the Mandatory Fees pertained after mid-March 2020.⁴ Mem. 11.
2 Thus, the proposed class meets the commonality requirement.

3 C. Typicality

4 Rule 23(a)(3) requires that “the claims or defenses of the representative parties
5 are typical of the claims or defenses of the class.” “[R]epresentative claims are ‘typical’
6 if they are reasonably co-extensive with those of absent class members; they need not
7 be substantially identical.” *Hanlon*, 150 F.3d at 1020. “The test of typicality is whether
8 other members have the same or similar injury, whether the action is based on conduct
9 which is not unique to the named plaintiffs, and whether other class members have been
10 injured by the same course of conduct.” *Ellis*, 657 F.3d at 984 (internal quotation marks
11 omitted). Plaintiff identifies the “same or similar injury” as a breach of contract for the
12 failure to provide on-campus services during the Spring 2020 semester. Mem. 13–15.
13 This injury was not unique to the named plaintiff because the contract at issue was a
14 standardized contract all students signed. *Id.* at 16. All members have the same injury—
15 the inability to use on-campus services for which they paid. *Id.* at 15–16.

16 Defendant argues that Arredondo is not a typical class representative because she
17 cannot demonstrate she was injured by any conduct. Opp’n 9–11. Defendant’s theory
18 is unsupported by adequate evidence. First, Defendant cites deposition testimony where
19 Arredondo was unable to articulate the value of not being able to attend classes in-
20 person or the monetary harm that resulted from any breach. Opp’n 9–10 (citing Howe
21 Decl. Ex. 3, at 164–65, 273, 286–87, ECF No. 86-5). The portions of the deposition
22 testimony Defendant highlights, however, do not support the theory that Arredondo
23 faced no injury. The testimony only shows that Arredondo does not remember certain

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25 ⁴ Plaintiff also argues “[t]he amount of damages and other relief to be awarded to
26 Plaintiff and the Class Members” is a common question. Mem. 11. The Court disagrees.
27 As Defendant represented at the hearing, several students received scholarships and thus
28 could have damages different from other students in the class. Nonetheless, this issue
does not thwart commonality.

1 information about other class members or that Arredondo possibly did not have an
2 expectation of taking purely in-person classes since online classes were available. *See*
3 *generally* Howe Decl. Ex. 3. None of this information undermines the typicality of the
4 harm (or lack thereof) Arredondo suffered from Defendant’s actions. Given that
5 Defendant’s Director of Admissions Operations admitted to the existence of
6 standardized forms and documents supplied as part of the student-university contract,
7 *see* Tompkins Decl. Ex. K, at 66–69, ECF No. 70-24 (describing the standardized forms
8 given to students), the harm, or lack thereof, caused by restricting use of on-campus
9 services is typical to the entire class.

10 Second, Defendant cites Arredondo’s scholarships as a reason her claims are not
11 typical of the class. Opp’n 10–11. While Defendant is correct that the damages
12 calculation for Arredondo may vary from other class members’, this would only change
13 the result of the calculation, not the method. A differing amount of damages does not
14 change the fact that Arredondo’s claims are “reasonably co-extensive” with those of her
15 fellow class members. *Hanlon*, 150 F.3d at 1020. Defendant’s argument, if credited,
16 would vitiate any class action where damages are not identical due to potential
17 individualized offsets. A Rule 23(b)(3) class action contemplates that damages
18 calculations may be individualized and that different categories of offsets, like
19 scholarships, can exist. *See Leyva v. Medline Indus. Inc.*, 716 F.3d 510, 513 (9th Cir.
20 2013) (holding a district court abused its discretion by denying class certification solely
21 on the basis of individualized damages questions). Thus, the proposed class meets the
22 typicality requirement.

23 **D. Adequacy**

24 Rule 23(a)(4) requires that “the representative parties will fairly and adequately
25 protect the interests of the class.” “To determine whether named plaintiffs will
26 adequately represent a class, courts must resolve two questions: ‘(1) do the named
27 plaintiffs and their counsel have any conflicts of interest with other class members and
28 (2) will the named plaintiffs and their counsel prosecute the action vigorously on behalf

1 of the class?” *Ellis*, 657 F.3d at 985 (quoting *Hanlon*, 150 F.3d at 1020).

2 Plaintiff argues that she is an adequate class representative because she has
3 already represented her willingness to vigorously prosecute the action because she has
4 sat for a deposition and worked with class counsel. Mem. 17. Plaintiff also asserts that
5 class counsel is experienced and has decades of experience prosecuting class actions.
6 *Id.* Plaintiff represents that she has no conflicts with other class members. *Id.* at 18. The
7 Court accepts these representations as true given the evidence supporting them. Thus,
8 the proposed class satisfies the adequacy requirement.

9 E. Predominance

10 “The Rule 23(b)(3) predominance inquiry tests whether proposed classes are
11 sufficiently cohesive to warrant adjudication by representation.” *Amchem*, 521 U.S. at
12 623. The inquiry “focuses on whether the ‘common questions present a significant
13 aspect of the case and they can be resolved for all members of the class in a single
14 adjudication.” *Espinosa*, 926 F.3d at 557 (quoting *Hanlon*, 150 F.3d at 1022).

15 Plaintiff argues that the common questions predominate over individualized
16 questions because the central question is whether Defendant breached a standardized
17 contract and because the damages calculation method would be the same for all class
18 members. Mem. 21–27. Defendant argues that common questions cannot predominate
19 because Plaintiff cannot calculate damages with a common methodology. Opp’n 13–
20 15.

21 In the predominance inquiry, “plaintiffs must show that damages are capable of
22 measurement on a classwide basis,” though damages calculation issues cannot alone
23 defeat class certification. *Just Film, Inc. v. Buono*, 847 F.3d 1108, 1120 (9th Cir. 2017)
24 (internal quotation marks omitted). Damages are capable of measurement on a
25 classwide basis when the damages calculation is attributable to a plaintiff’s theory of
26 harm. *See Comcast Corp. v. Behrend*, 569 U.S. 27, 38 (2013). Plaintiff presents an
27 articulable theory of damages that is capable of classwide resolution. For the period
28 class members took online classes in lieu of in-person classes, damages are the

1 difference between what each class member paid and the market value of the education
2 they received. Mem. 25–27. Without deciding the correct calculation of market
3 damages, the Court concludes Plaintiff has demonstrated that the damages are capable
4 of measurement on a classwide basis when considering what damages are attributable
5 to Defendant’s allegedly harmful conduct.

6 Defendant does not think this model is sufficient. Defendant first argues that
7 Plaintiff’s damages calculation is incorrect. Opp’n 14–15. This argument goes to the
8 merits rather than the ability to answer the damages calculation methodology question
9 on a classwide basis, so it does not rebut Plaintiff’s showing that common questions
10 predominate. *See Ellis*, 657 F.3d at 981 n.8. Regardless of the correct market value of
11 online classes at University of La Verne, the value is capable of classwide calculation.
12 Defendant also argues that the differences in the amounts paid by each student for
13 tuition due to the presence of scholarships, grants, and emergency aid create
14 individualized questions that overwhelm the common questions. Opp’n 14–15. The
15 only individualized question here, though, is the exact amount each student paid during
16 the Spring 2020 semester. A simple comparison of this value and the market value of
17 online classes will yield the measure of damages for each student. Even though this is
18 an individualized question, the ultimate calculation is capable of resolution easily and
19 without considering an overwhelming number of individualized questions. Defendant’s
20 main argument is that damages for some class members could be \$0, but this possibility
21 does not turn the damages question into a morass bogging down the common questions
22 with individual ones. Thus, the proposed class satisfies the predominance requirement.

23 **F. Superiority**

24 “The superiority inquiry under Rule 23(b)(3) requires determination of whether
25 the objectives of the particular class action procedure will be achieved in the particular
26 case.” *Hanlon*, 150 F.3d at 1023. This requires a consideration of the four factors listed
27 above. First, class members would likely have little interest in prosecuting separate
28 actions because each putative class member’s claims are probably insufficient to justify

1 litigation’s high risks and costs. *Wolin v. Jaguar Land Rover N. Am., LLC*, 617 F.3d
2 1168, 1175 (9th Cir. 2010) (“Where recovery on an individual basis would be dwarfed
3 by the cost of litigating on an individual basis, this factor weighs in favor of class
4 certification.”). Second, there appears to be no other pending litigation brought on
5 behalf of University of La Verne students seeking recovery for damages stemming from
6 the alleged breach of contract at issue here. Third, concentrating the litigation in this
7 Court would eliminate the risk of inconsistent adjudication and promote the fair and
8 efficient use of the judicial system.

9 Defendant argues that this case would be unmanageable as a class action, as
10 demonstrated by Plaintiff’s failure to propose a trial plan. Opp’n 23–24. Defendant
11 specifically argues that damages calculations and individualized affirmative defenses
12 would make trial unmanageable. *Id.* Defendant’s only affirmative defenses that could
13 present individualized questions are novation, modification, waiver, assumption of risk,
14 no injury, and failure to mitigate damages. Answer ¶¶ 100–01, 104–05, 107, 111, ECF
15 No. 51. Defendant, as the party seeking to prove affirmative defenses, has the burden
16 to produce evidence of individualized affirmative defenses that would defeat class
17 certification. *See True Health Chiropractic, Inc. v. McKesson Corp.*, 896 F.3d 923,
18 931–32 (9th Cir. 2018) (refusing to consider defenses for which the defendant presented
19 no evidence). Defendant does not provide the Court any evidence to allow it to conclude
20 trial of affirmative defenses would require individualized evidence. *See* Opp’n 23–24.
21 The Court declines Defendant’s invitation to speculate about the possibility of
22 individualized issues in order to reject the record evidence and defeat class certification.
23 Thus, the proposed class satisfies the superiority requirement.

24 **G. Class Counsel**

25 When a court certifies a class, a court must also appoint class counsel. Fed. R.
26 Civ. P. 23(g)(1). A court must consider the following factors: “(i) the work counsel has
27 done in identifying or investigating potential claims in the action; (ii) counsel’s
28 experience in handling class actions, other complex litigation, and the types of claims

1 asserted in the action; (iii) counsel’s knowledge of the applicable law; and (iv) the
2 resources that counsel will commit to representing the class.” Fed. R. Civ. P.
3 23(g)(1)(A). A court also must assure itself that class counsel will “fairly and adequately
4 represent the interests of the class.” Fed. R. Civ. P. 23(g)(4). A court must conduct this
5 inquiry even when, as here, the party opposing class certification does not oppose the
6 appointment of specific counsel. Fed. R. Civ. P. 23(g)(2).

7 Counsel here has done significant work in identifying and investigating potential
8 claims, including bringing a meritorious motion for class certification supported by
9 ample evidence. Counsel also has a wealth of experience handling class actions. *See*
10 *Tompkins Decl. Exs. II, JJ, PP, ECF Nos. 70-21, 70-23, 70-35.* The only firm without
11 substantial class action experience, Charon Law, has experienced co-counsel as support.
12 *See Tompkins Decl. Ex. KK, ECF No. 70-25.* Counsel has demonstrated strong
13 knowledge of the applicable law throughout the briefing process for this class
14 certification motion. And finally, counsel has demonstrated it will commit sufficient
15 resources to represent the class in this heavily litigated case. Thus, the proposed class
16 counsel meets the requirements of Rule 23(g).

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1 **IV. CONCLUSION**

2 The Court **GRANTS** the motion for class certification. The Court finds the
3 following class appropriate for class certification: All University of La Verne
4 undergraduate students who paid tuition and/or the Mandatory Fees at La Verne’s
5 Main/Central campus location during the Spring 2020 term/semester.

6 Plaintiff Brianna Arredondo is appointed as Class Representative. Charon Law,
7 Shoop APLC, The Sultzer Law Group PC, and Leeds Brown Law PC are appointed as
8 Class Counsel.

9 Within 14 days of this Order, the parties shall file a proposed schedule for the
10 remaining events in this case, including the final date for hearing a dispositive motion,
11 the date for a final pretrial conference and pretrial filings, and a date for trial. The Court
12 anticipates that any motion for summary judgment should be heard in early May 2022,
13 approximately five weeks after the close of expert discovery, and a trial date should be
14 set in early August 2022.

15 The Court **DENIES** Defendant’s ex parte applications to file supplemental
16 briefing and an expert report. ECF Nos. 112–13. Defendant fails to show irreparable
17 harm necessary for the Court to issue the extraordinary relief of authorizing a surreply
18 submitted weeks after oral argument. C.D. Cal. R. 7-10; *Mission Power Eng’g Co. v.*
19 *Cont’l Cas. Co.*, 883 F. Supp. 488, 490 (C.D. Cal. 1995).

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22 **IT IS SO ORDERED.**

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24 Dated: February 8, 2022



25 MARK C. SCARSI
26 UNITED STATES DISTRICT JUDGE
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